

Call for Proposals: AI and Pedagogical Innovation

The Hicks Honors College invites proposals for courses from all colleges and fields of study with the goal of putting forward an exploratory AI curriculum in spring 2026 that creates opportunities for the pedagogical application of AI and other technology tools (e.g. VR, AR, etc.) in collaborative and experiential learning. Courses may be existing required or elective curriculum or special topics, offered in-load in the faculty member's home department at any level of the undergraduate curriculum, and will be offered as "Honors option courses" (open to all Honors and non-Honors students who satisfy any normal pre-requisite requirements to register for the course). Courses may address any topic but should incorporate AI and/or other innovative technology, teaching its use as a skill and exploring useful applications to research, collaboration, publication, etc. Courses should go beyond the preliminary (though important) questions about the ethics of AI and academic integrity to engage students in the constructive use and application of AI tools to problem solving, analysis, collaboration, interpretation, and/or effective presentation and communication of knowledge and ideas.

In particular, the HHC encourages proposals that:

- Engage students as partners in learning about AI and exploring its potential utility to inquiry, research, and the production, communication, and publication of knowledge.
- Explore the use of AI tools to address authentic research problems or questions.
- Create collaborative opportunities, developing strategies for using AI and other technologies to facilitate teamwork and increase the effectiveness and productivity of teams.
- Involve projects that produce high-value deliverables (e.g. undergraduate research posters, projects with outcomes relevant to community partners, public-facing scholarship or interpretive media, websites, SOTL, etc.)

Successful applicants will be designated **Honors Innovation Fellows** with a **\$2,000 honorarium** to support pedagogical innovation. Honors will also consider requests, though budget is limited, to support costs material to the proposal and student experience (e.g. AI software for analysis, modeling, data visualization; hardware for experimentation, prototyping, or data collection; or other tools). Instructors and tenure-track faculty in any field are invited to apply. Fellows will be expected to participate in Honors' Spring 2026 Innovation Session at SOARS, sharing the outcomes of their project through student and/or faculty-produced poster presentations.

Application preferred deadline: September 2, 2025. Please email to Honors Associate Director of Operations, Dawn Button (dawn.button@unf.edu), a CV, a letter of application describing your proposal, a draft syllabus of your course, and a budget if applicable.